13:1

STUDENT: TEACHER RATIO

700 STUDENTS 5-6

26.3% Hispanic

1.1% American Indian

13.7% Asian

8.4% Black

4.3% Pacific Islander

43.3% White

OUR STUDENTS

20.3% of students are English Language Learners

22.7% of students receive Special Education Services

64.1% of students qualify for free/reduced lunches

21 home languages spoken

OUR STAFF

65.5% experienced (3+ years) instructional staff

50.9% of instructional staff hold advanced degrees



IJ HOLTON INTERMEDIATE SCHOOL

At IJ Holton Intermediate School, our mission is to engage students in Science, Technology, Engineering, Fine Arts, and Mathematics (STEAM) through a challenging inquiry-based curriculum.

IJ Holton provides students with quality educational opportunities in both core and elective subject areas.

We received PBIS Sustaining Exemplar Recognition for our work in implementing Positive Behavioral Interventions and Supports with our students.

We offer specialized programming for Gifted and Talented students and an extension of the PI Academy program.

We work closely with the Hormel **Institute** to provide students with opportunities to see hands-on real-life scientific research in progress both through tours and the Young Scientists program.

Our emphasis on design and problem solving in the classroom allows students to use transdisciplinary tools for discovery and for developing solutions to openended problems. This gives students an understanding of the relationships of all STEAM areas as they are used in the real world beyond the classroom walls.

Principal: Dewey Schara dewey.schara@austin.k12.mn.us

@DeweySchara

Assistant Principal: Kane Malo kane.malo@austin.k12.mn.us

💟 @KaneMalo



- A wide selection of after school activities and student clubs
- Positive Behavior Interventions and Supports (PBIS)
- Free breakfast and lunch for all students regardless of family income
- We are a designated Special Olympics Unified Champion School

Our vision is to build student leaders who will be successful in the 21st Century by utilizing the engineering design process, integrating inquiry-based curriculum, and exposing students to a wide variety of technologies that exist today.



